No Test Cases Required: Powerful, Credible, Accountable Testing that Finds Important Bugs Quickly

Michael Bolton, DevelopSense mb@developsense.com www.developsense.com +1 (416) 992-8378 James Bach, Satisfice, Inc. james@satisfice.com www.satisfice.com +1 (360) 376-4367

No Test Cases Required - 1

"We're making a product!"

"We need you to start testing it right now!"

What do you do?

07-ProductFactorsAndCoverage - 2

Testing in two easy steps!

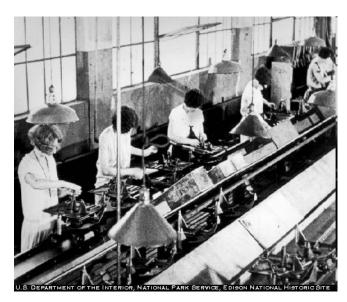
- 1. Prepare test cases.
- 2. Execute test cases.



07-ProductFactorsAndCoverage - 3

Maybe it's more like this...

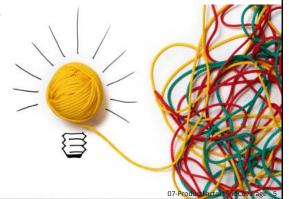
- 1. Read the specification.
- 2. Identify specific items to be checked.
- 3. Prepare test cases.
- 4. Execute test cases.



07-ProductFactorsAndCoverage - 4

Or maybe it's more like this...

- 1. Read the spec.
- 2. OMG there is no spec!
- 3. Oh wait, there is a spec! I'll just read it.
- 4. OMG the spec is old and confusing and maybe WRONG...
- 5. Maybe I should ask someone...
- 6. OMG Nobody seems to know how this thing is supposed to work!
- 7. Wait... is there something.... anything I can test?



Yes! You CAN test...

- ...the product
- ...a mockup of the product
- ...some document describing the product
- ...a diagram that models the product
- ...some feature of a work in progress
- ...a product *like* this product
- ...somebody's ideas about the product

Testing is the process of evaluating a product by learning about it through experiencing, exploring and experimenting.

To do that, you need models of the product.

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Here's the good news...

Testing isn't really about test cases.









What is a test case?

There are many definitions:

• "a set of conditions under which a tester will determine whether an application, software system, or one of its features is working as it was originally established for it to do." (Wikipedia)

BUT... we will learn A LOT after we "originally establish" what a product should do.

Plus... we can't prove that a product works. We can only SHOW that it CAN work.

What is a test case?

• "In order to fully test that all the requirements of an application are met, there must be at least two test cases for each requirement: one positive test and one negative test." (Wikipedia)

Notice the slip from "test case" into "test". PLUS... for each requirement, apparently only one thing can go wrong!

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What is a test case?

There are many definitions:

 "A set of input values, execution preconditions, expected results and execution postconditions, developed for a particular objective or test condition, such as to exercise a particular program path or to verify compliance with a specific requirement." (ISTQB Glossary)

If only they had said "or"!

If only they had included "activity!" Because...

What is a test?

"A set of one or more test cases."

(ISTQB Glossary)

DOH!

No Test Cases Required - 15

What is a test case?

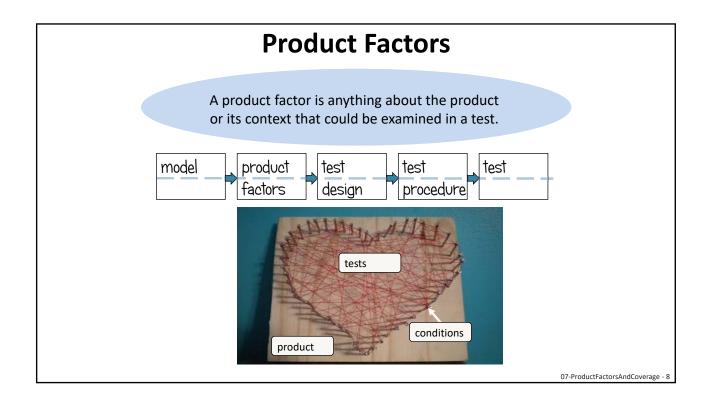
In Rapid Software Testing, we say a test case is

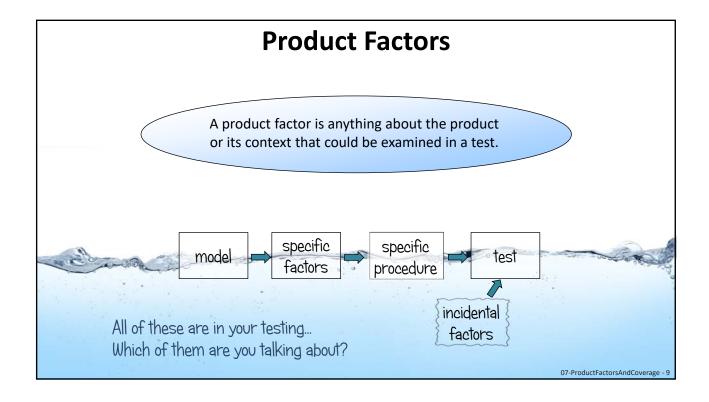
"A set of some instructions or some data for testing some part of some product in some way"

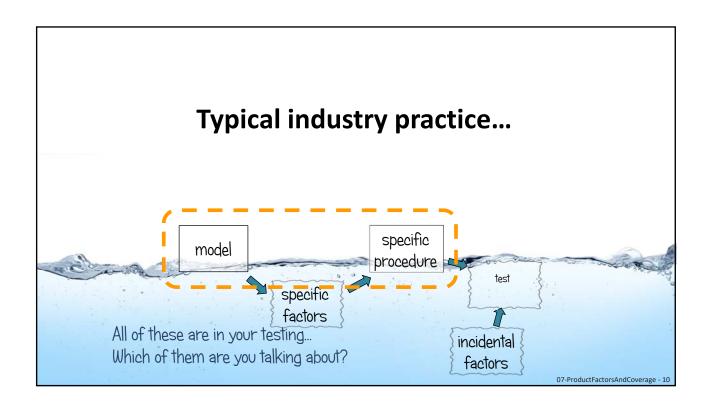
A TEST CASE says something explicit about some conditions of the test.

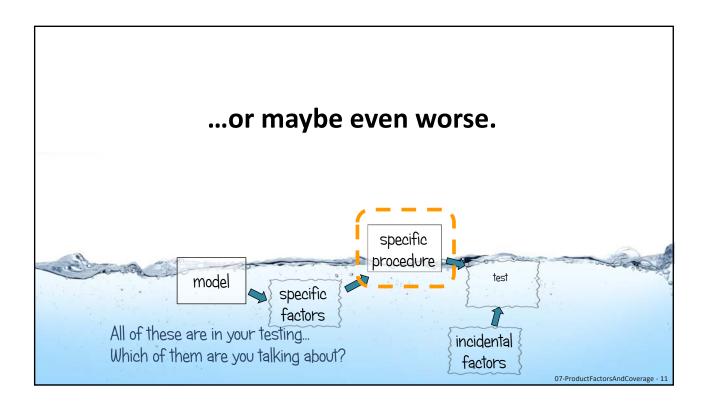
But a TEST is not just the explicit stuff. A test is full of tacit knowledge and tacit activity and learning.

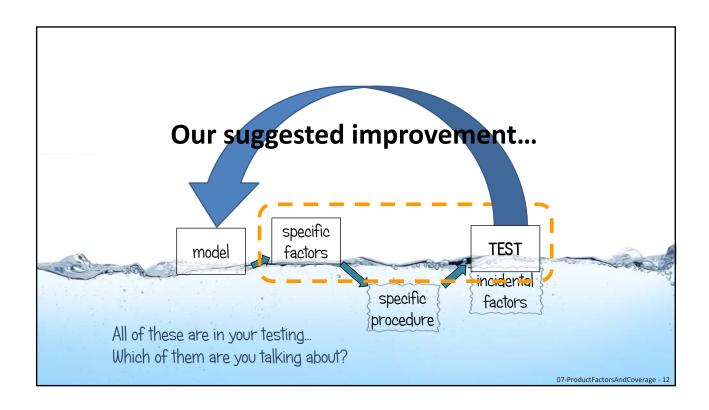
We say all that to help clarify what is special and important about testing.











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9	1		ST1.1	Link in MyAccount Logged In page for Users for whom privilege flag is enabled in	,	Logged In page only for Users for whom privilege flag is	
10 11	2		ST1.2	To test redirection from MyAccount page to Cart		User should be redirected to 'Cart Credit Reports' page	
12	Accou	nts Ta	b in N	VCarts Combined Activity Re	port		
13							same a
14	4		ST2.2	To test sorting of transactions by Account	User clicks on Account Header	I =	same a
15 16	11		ST2.3	To test appearance of total number of all carts and total sum of Account balances	User clicks on Accounts Tab	Total number of all carts and total sum of Account balances should appear	same as
	Tranca	otion	Histor	│ y Tab in MyCarts Combined A	Activity Bonort		
17	12	iction	ST3.0	To test whether transactions are displayed	User clicks on Transaction History Link	Transactions should be displayed when successful response obtained. In case of error in response for any record in the resultset, none of the captured data is displayed. Instead appropriate error message is displayed	same as
19	13		ST3.1	To test whether friendly message is displayed while data is being retrieved for any report	User click on 'Cart Credit Report' link in MyAccount page and is redirected to MyCarts Combined Report page or User selects any input parameter and clicks Filter	For first load of MyCarts Combined Activity Report site and for every subsequent report selected, while data is being retrieved, a friendly message should be displayed	same a
, ,	14		ST3.2	To test whether page has left navigation and	User click on 'Cart Credit Report' link in	Page with standard MYCARTS.COM top navigation and with no left navigation should be displayed for each and	same a

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,	Expected Behavior	Actual Behavior	Post-Condition	Status (Pass/Fail)	
ite and	"Cart Credit Report" Link should appear in MyAccount			Pass	
page	Logged In page only for Users for whom privilege flag is enabled in BV_USER_PROFILE table				
Credit	User should be redirected to 'Cart Credit Reports' page			Pass	
r	Transactions should be sorted by Account in descending order	same as expected behavior		Pass	
r	Transactions should be sorted by Account in ascending order	same as expected behavior		Pass	
	Total number of all carts and total sum of Account balances should appear	same as Expected Behavior		Pass	
tory Link	Transactions should be displayed when successful response obtained. In case of error in response for any record in the resultset, none of the captured data is displayed. Instead appropriate error message is	same as expected behavior		Pass	

What? No test cases?

Test cases themselves are not bad things (although they tend not to add value, and to make testing over-focused).

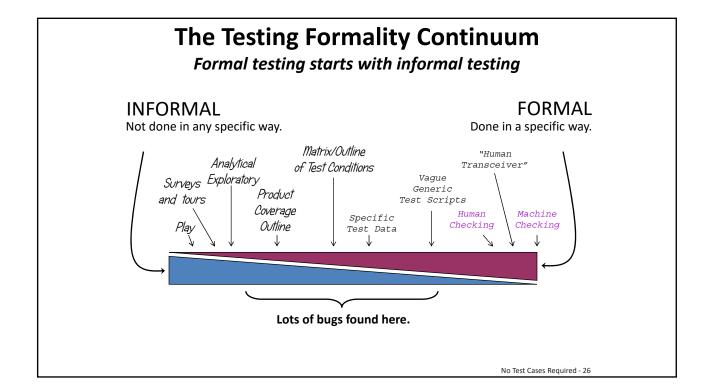
But fixation on test cases can be a real problem.

Instead of thinking "test cases" or "no test cases", consider the degree to which testing needs to be *formalized*.

One Big Problem in Testing

Formality Bloat

- Much of the time, your testing doesn't need to be very formal*
- Even when your testing does need to be formal, you'll need to do substantial amounts of informal testing in order figure out how to do excellent formal testing.
 - Who says? The FDA. See http://www.satisfice.com/blog/archives/602
- Even in a highly regulated environment, you do *formal* testing primarily for the auditors. You do informal testing to make sure you don't lose money, blow things up, or kill people.
- * Formal testing means "testing that must be done to verify a specific fact, or that must be done in a specific way."



What do managers and developers really want from testers?

Test cases?

Counts of test cases?

Pass/fail rates?

Trust?

When will the testing be done?

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What do managers and developers really want from testers?

An answer to this question:

Are there problems
that threaten
the on-time successful
completion of the project?

A Key Problem for Managers

Engineering is an exploratory process that relies on skill. knowledge. and motivation. Lots of important and deep work happens without pre-existing instructions...

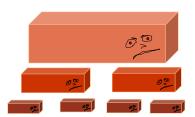
Like a...



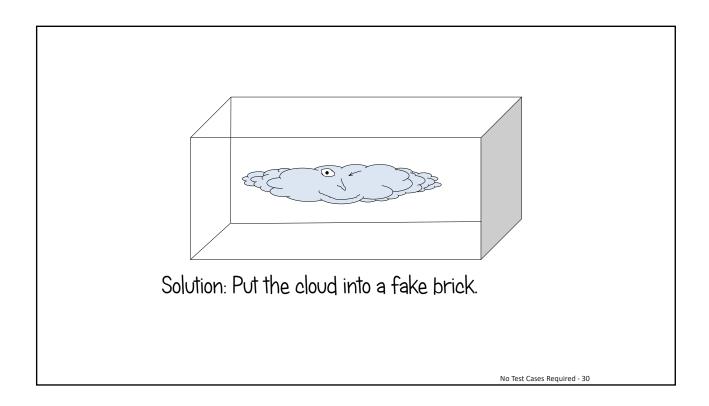
...mysterious cloud!

But managers often think in terms of discrete tasks and outcomes...

Like...



...bricks?



Three Forms of Test Management

• **People-based:** Account for the people who test.

"Jerry tests the back-end. Michael tests the front-end."

• Artifact-based: Account for tangible work products.

"Here's the 217 test cases we created."

• Activity-based: Account for the things that testers do.

"Here are the test activities that comprise our strategy. We did 17 test sessions this week, so far. Mostly, scenario testing."

Two kinds of activity-based management: **thread** or **session**

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Session-Based Test Management

- Time Box
 - Typically 90-minutes (+/- 45)
- Charter
 - A clear, concise mission for a test session



 a session sheet—a test report that can be scanned, parsed and compiled by a tool



Debriefing

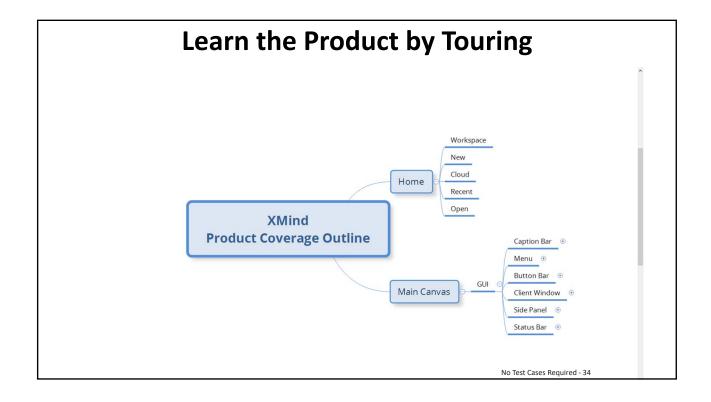
 a conversation between tester and manager or test lead

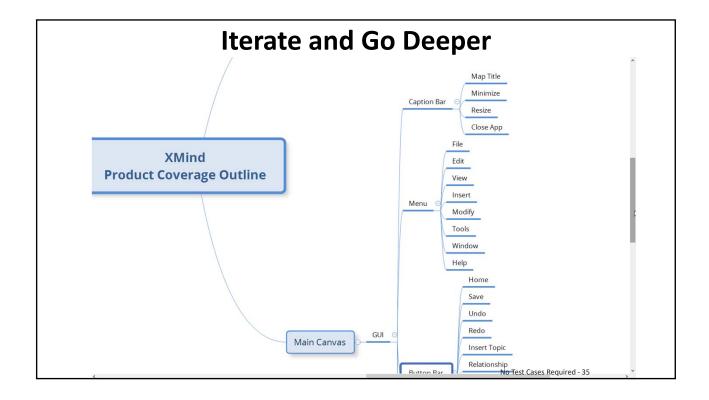


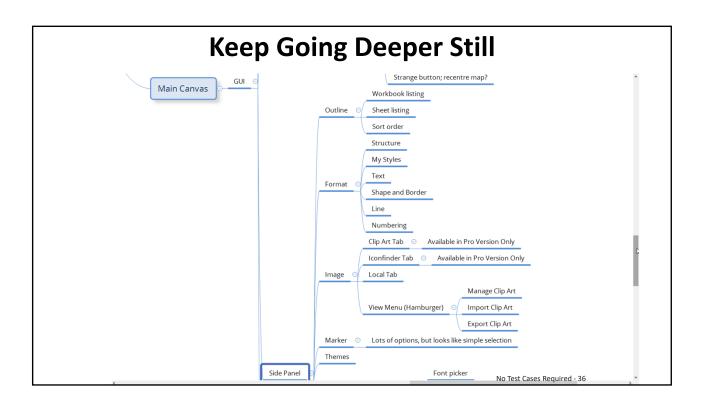
See http://www.satisfice.com/sbtm.

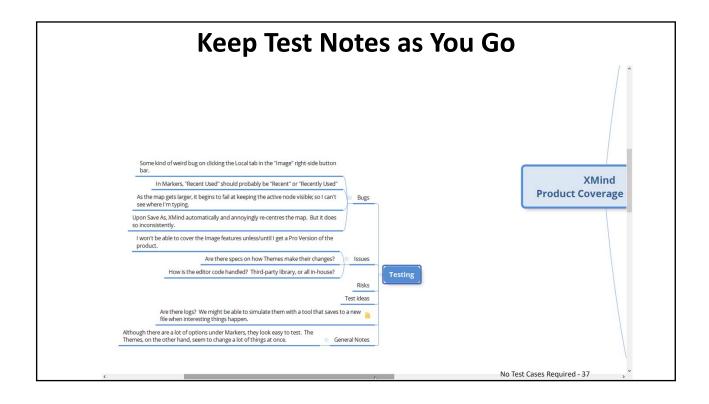
Start with Learning-Focused Charters

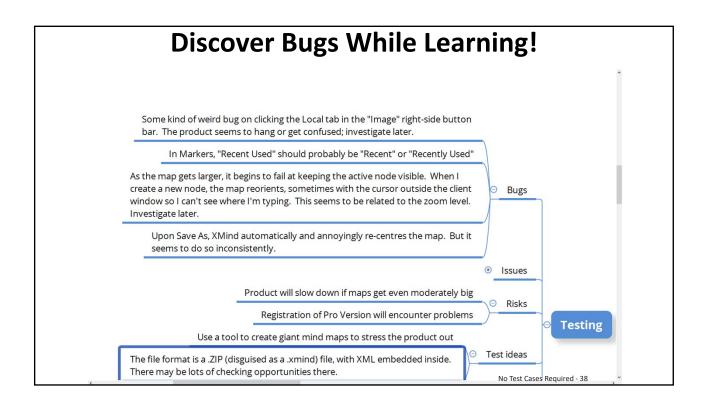
- ...for Intake Sessions (Goal: negotiate mission)
 - "Interview the project manager. Ask about particular concerns or risks."
 - "Read through all new use cases, and discuss with developers."
- ...for Survey Sessions (Goal: learn product)
 - "Familiarize yourself with the product by performing a UI tour. Create a Product Coverage Outline."
- ...for Setup Sessions (Goal: create testing infrastructure)
 - "Develop a library of mindmaps for each major feature area. Use SFDIPOT as a checklist for coverage analysis."
 - "Identify and list all the error messages in the product."
 - "Develop a scenario playbook with SMEs and other testers."
 - "Review use cases, and for each, add several ways in which the user could accidentally or maliciously misuse the feature."

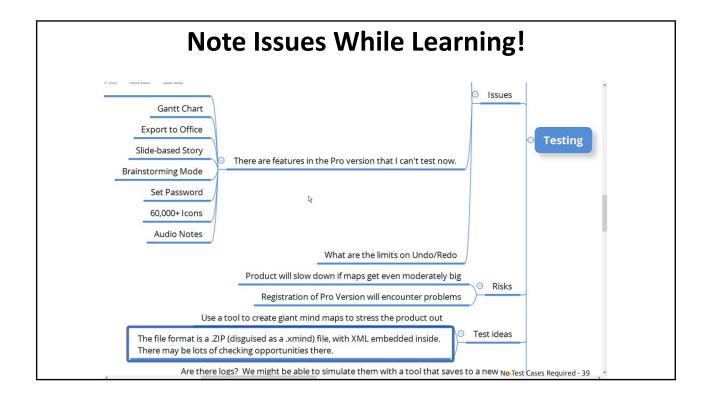












Feed Learning into...

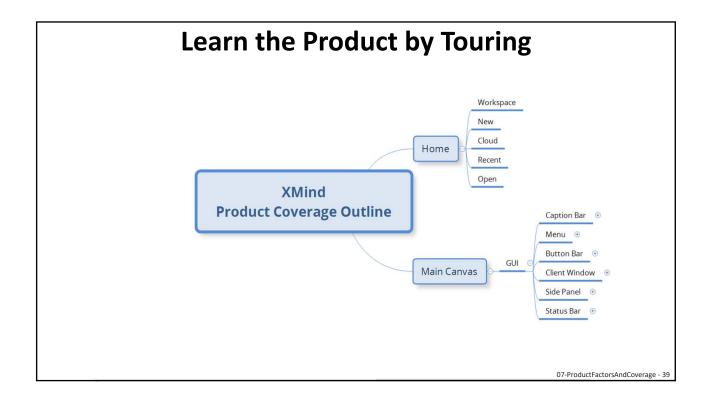
- Analysis Sessions (Goal: get deep coverage ideas)
 - "Identify primary components and interactions with external applications."
 - "Survey the OWASP Top 10 Security Risks page."
 - "Perform comparative analysis on four major competitors."
 - "Brainstorm a risk list for botched conversion of legacy data."
 - "Prepare a preliminary finite-state model using StateMaker."
 - "Review platform dependencies to identify performance bottlenecks and resource contention."
 - "Create tools to generate data of arbitrary size and complexity."
 - "Review customer support logs for common problems and patterns of misuse."

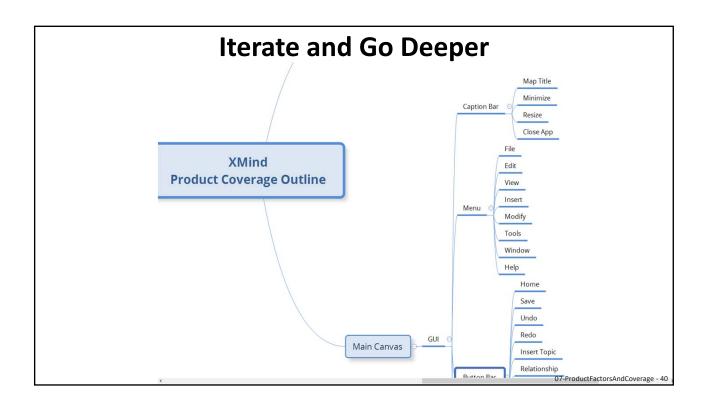
This isn't about testing XMind!

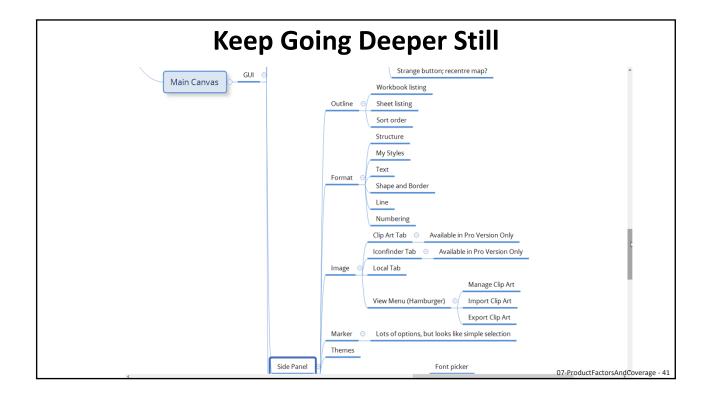
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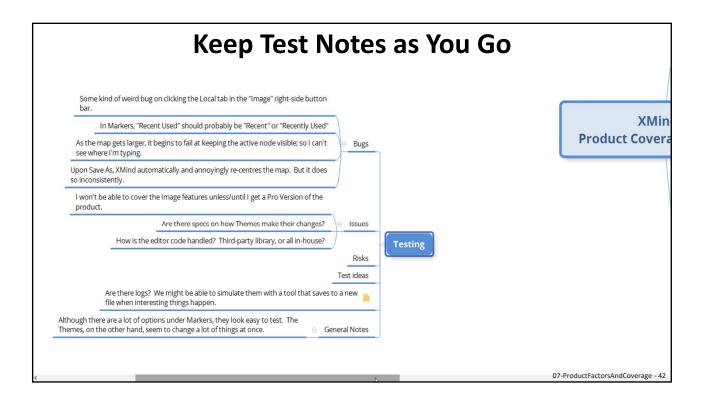
Want to start from a requirement, design, or specification document?

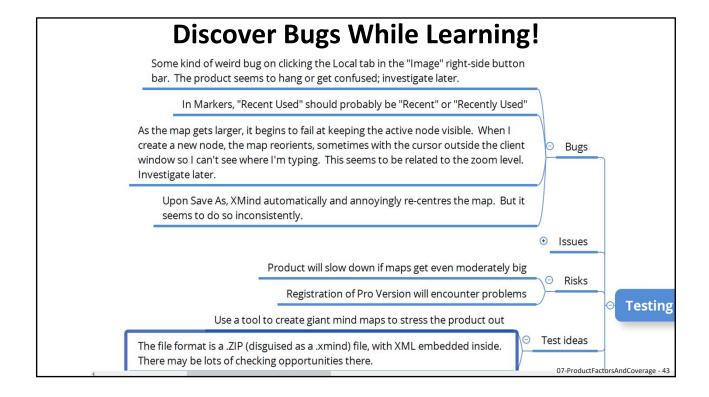
No problem!

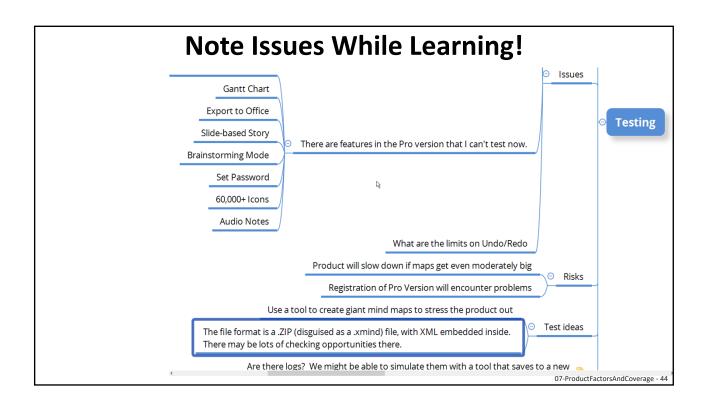


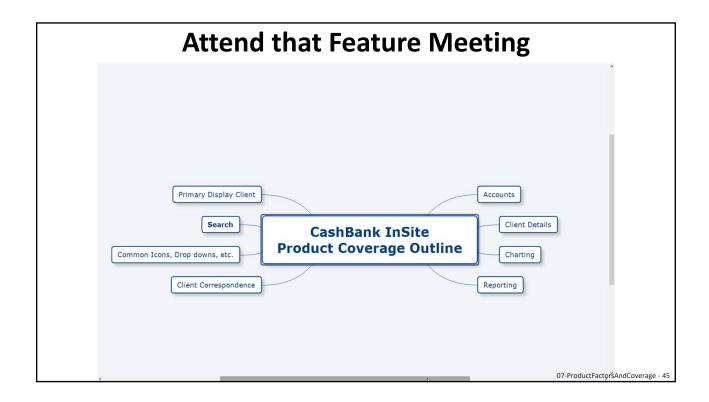


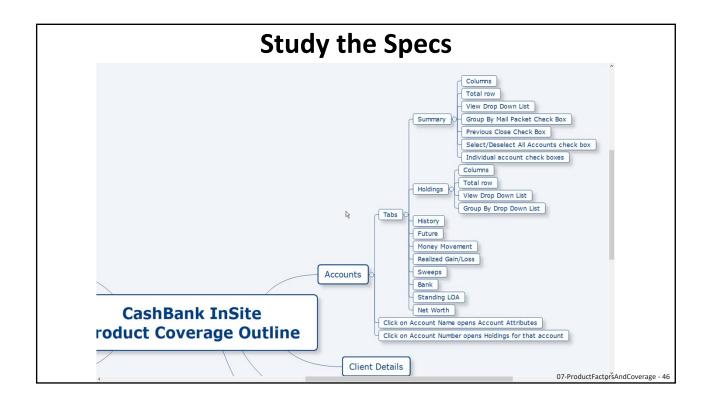


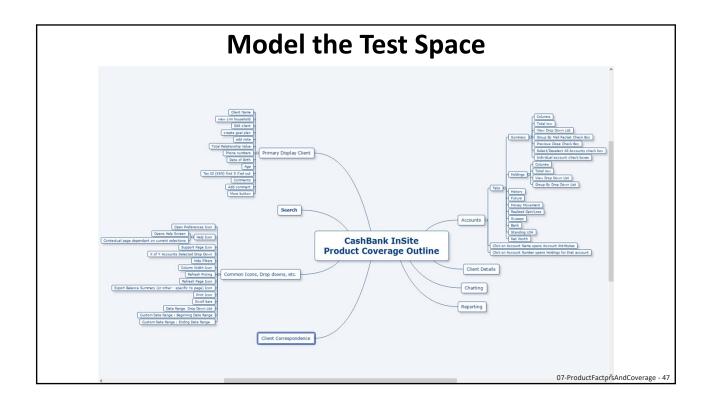


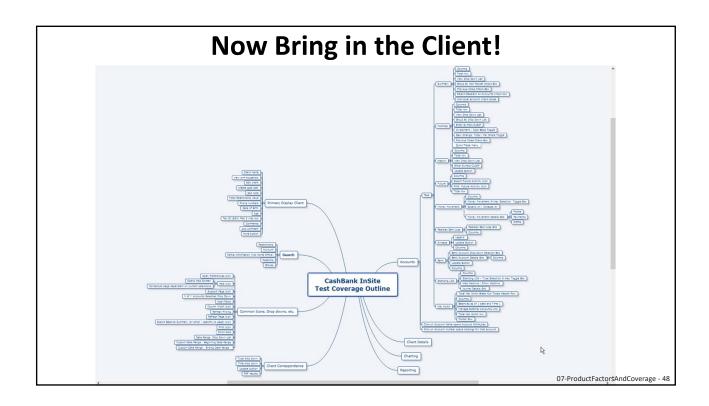


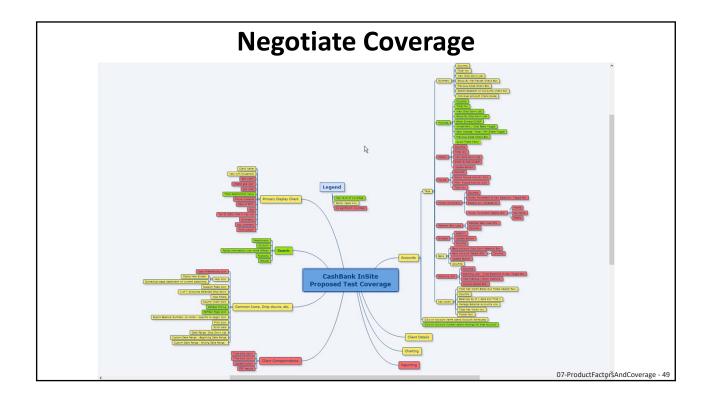


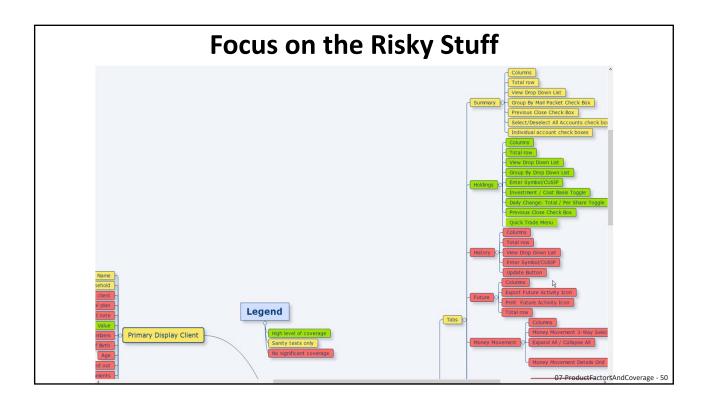


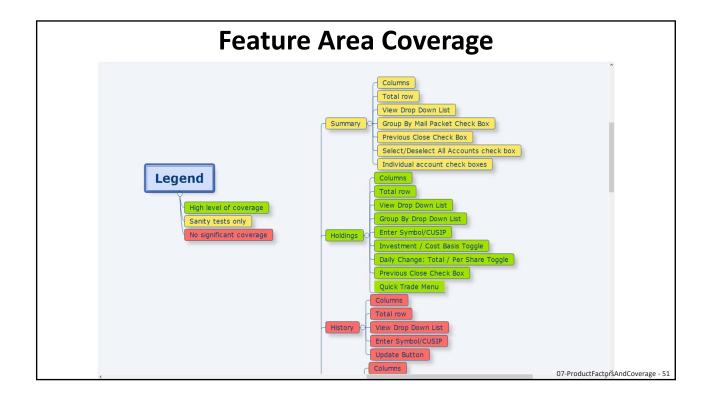


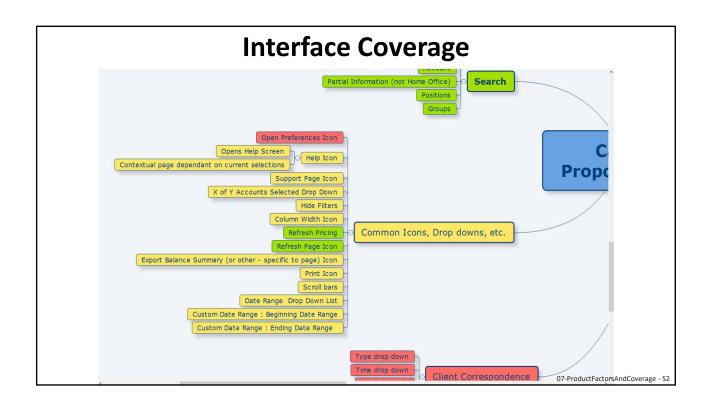












Degrees of Coverage (without quantification)

Level 1 Level 2

Level 3

We don't know much about this area. We're aware that this area exists, but it's mostly a black box to us, so far. Whatever testing that's been done, we don't really trust.

We're just getting to know this area. We've done basic reconnaissance; surveyed it; we've done smoke and sanity testing. We may have some artifacts that represent our models, which will help us to talk about them and go deeper. If the product were completely broken, we'd know.

We've learned a good deal about this area. We've looked at the core and the critical aspects of it. We're collecting and diversifying our ideas on how to cover it deeply. We've done some substantial testing focused on common usage patterns, the highest suspected risks, and the most important quality criteria.

We have a comprehensive understanding of this area. We've looked deeply into it from a number of perspectives, and applied a lot of different test techniques. We've done harsh, complex, and challenging tests on a wide variety of quality criteria. If there were a problem or unrecognized feature in this area that we didn't know about, it would be a big surprise. Any problem that escapes can teach us something important (as opposed to being evidence of not trying very hard).

Notice that test coverage is not the same as product quality. Product quality is about how good or bad the product is relative to people's needs or desires. Coverage is about how well we know the product.

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More Comprehensive Ideas

...for Deep Coverage Sessions (Goal: find the elusive bugs)

"Perform scenario testing based on the scenario playbook."

"Run state-machine-based tours to achieve double-transition state coverage. Find possibilities for programmed checks."

"Perform steeplechase boundary testing on major data items."

"Help developers to set up automated checks for the continuous integration pipeline."

"Generate each identified error message in the product. Look for mismanaged state and error recovery problems, confusing or unhelpful user messages, and missing error codes."

"Develop scripts (working below the GUI) to run transactions continuously and graph results and timings. Make sure many transactions (15%? like production logs?) include invalid data that should be handled and rejected."

(Optional) Formalize Some Charters

PROCHAIN ENTERPRISE

SCENARIO TESTING

Scenario Testing Protocol and Setup

Mission	Find important bugs quickly by exploring the product in ways that reflect complex, realistic, compelling usage.								
Testers	 As a rule, the testers should understand the product fairly well, though an inte can be to direct a novice user to learn the product by attempting to perform th 								
	 The testers should understand likely users, and likely contexts of use, including to solve by using the product. When testers understand this, scenario testing v ordinary function testing. 								
	 The testers should have the training, tools, and/or supervision sufficient to ass report bugs that occur. 	sure that they can recognize and							
Setup	- Select a user database & project database that you can afford to mess up with	your tests.							
•	 Assure that the project database has at least two substantial projects and program in it, preferably mo projects should include many tasks, statuses of green/yellow/red, and multiple buffers per project. 								
	- Tasks should have <i>variety</i> , e.g. short ones, long ones, key tasks, non-key tasks, started, not-started, with without attachments and checklists.								
	- Set the simulation date to intersect with the project data that you are using	15-SessionBasedTestManage							

(Optional) Formalize Some Charters

PROCHAIN ENTERPRISE

SCENARIO TEST CHARTER

UP1: "Check tasks and update"

Theme	You are an individual contributor on a project. You have tasks assigned to you. Check your tasks and update them. Check the status of tasks that gate the ones you are responsible for.
Setup	- Assure that your user account(s) are set up with rights to access a project that has <i>many</i> tasks assigned to it.
Activities	Go to Tasks panel and filter tasks for ones assigned to you. (Alternatively, filter in other ways such as by project or by incomplete tasks; and choose a way to sort)
	☐ Select one of the task list views and visit each task. Set the task filter to show, at least: actual start, total duration, and remaining duration.
	☐ For some tasks, view details, checklists, and attachments.
	☐ Update each task in some way, including: - No update - "Mark as Updated"
	Shorten duration remaining Set remaining duration to zero: or "Mark as Completed" 15-SessionBasedTestManagement

(Optional) Formalize Some Charters

PROCHAIN ENTERPRISE

SCENARIO TEST CHARTER

UP2: "Check status and perform buffer update"

Theme	You are a project manager. You need to update your project to pre	pare your weekly report on project status.
Setup	Log in with a user account set up with project manager rights. Buffer consumption for one of the projects should ideally be in At least some of the projects should have multiple project buf	in the yellow or red.
Activities	☐ View the Standard Projects Status Chart (or custom chart), filte Start a second session in a window next to the first one (log in set. Now you have two project status charts that you can comp	as the same user), and filter for the same project
	Pick one project as "yours". Now, compare status history of yo details in any way necessary to account for the <i>differences</i> in states.	
	☐ View all impact chains for your project, and for some of those - view task details - view task links	tasks: 15-SessionBasedTestManagem

Is This Good Formal Testing?

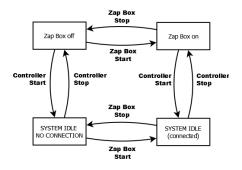
9.8.1 To verify Power Accuracy

- 9.8.1.1 Connect the components according to the General Setup document.
- 9.8.1.2 Power on and connect test jig (instead of electrodes)
- 9.8.1.3 Power on the Zapper Box.
- 9.8.1.4 Power on the Control Box.
- 9.8.1.5 Set default settings of temperature and power for the Zapper Box.
- 9.8.1.6 Set test jig load to nominal value
- 9.8.1.7 Select nominal duration and nominal power setting
- 9.8.1.8 Press the Start button
- 9.8.1.9 Verify Zapper reports the power setting value ±10% on display.

25-FormalTesting - 5

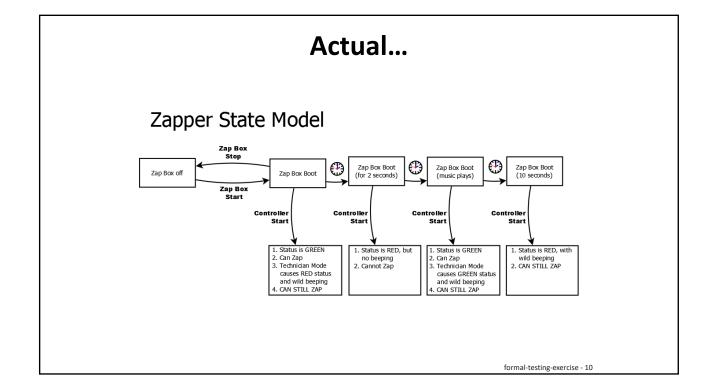
Assumed State Model for Powering on the System

Zapper State Model



- There was nothing in the spec about which box to turn on first. We assumed it didn't matter.
- In the FIRST MINUTE of an exploratory sanity check.
 We discovered that it mattered a LOT.

formal-testing-exercise - 9



Prefer Steering to Scripting

3.2.2 Fields and Screens

- 3.2.2.1 Start the Zapper Box and the Control Box. (Vary the order and timing, retain the log files, and note any inconsistent or unexpected behaviour.)
- 3.2.2.2 Visually inspect the displays on each box and **VERIFY** conformance to the requirements specifications. Remain alert for the presence of any behaviour or attribute that could mislead or confuse the operator, or impair the performance or safety of the product in any material way.
- 3.2.2.3 With the system settings at *default* values, change the contents of every user-editable field through the range of all possible values for that field. (e.g. Use the knob to change the session duration from 1 to 300 seconds.) Visually **VERIFY** that appropriate values appear and that everything that happens on the screen appears normal and acceptable.
- 3.2.2.4 Repeat 3.2.2.3 with system settings changed to their most extreme possible values.
- 3.2.2.5 Select at least one field and use the on-screen keyboard, knob, and external keyboard respectively to edit that field.

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Sometimes Extremely Specific Test Design Matters

- 3.5.2.3 From the Power Monitor log file, extract the data for the measured electrode. This sample should comprise the entire power session, including cooldown, as well as the stable power period with at least 50 measurements (10 seconds of stable period data).
- 3.5.2.4 From the Control Box log file, extract the corresponding data for the stable power period of the measured electrode.
- 3.5.2.5 Calculate the deviation by subtracting the Control Box's reported power for the measured electrode from the corresponding power meter reading (use interpolation to synchronize the time stamp of the power meter and Control Box logs).
- 3.5.2.6 Calculate the mean of the power sample X (bar) and its standard deviation (s).
- 3.5.2.7 Find the 99% confidence and 99% two-sided tolerance interval k for the sample. (Use Table 5 of NIST* SOP-QAD-10, or use the equation below for large samples.)
- 3.5.2.8 The equation for calculating

$$k = \sqrt{\frac{(N-1)\left(1 + \frac{1}{N}\right)Z_{(1-p)/2}^2}{\chi^2_{\gamma,N-1}}}$$

where $\chi^2_{\gamma,N-1}$ is the critical value of the chi-square distribution with degrees of freedom, N-1, that is exceeded with probability γ and $Z_{(1-p)/2}$ is the critical value of the normal distribution which is exceeded with probability (1-p)/2. (*See NIST Engineering Statistics Handbook.)

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Skilled, Observant Tester + Oracles = No Need for Silly Test Documentation!

These two paragraphs replaced 50 pages of overly formal and unhelpful procedural instructions for testing a Class 3 medical device.

3 Test Procedures

3.1 General testing protocol.

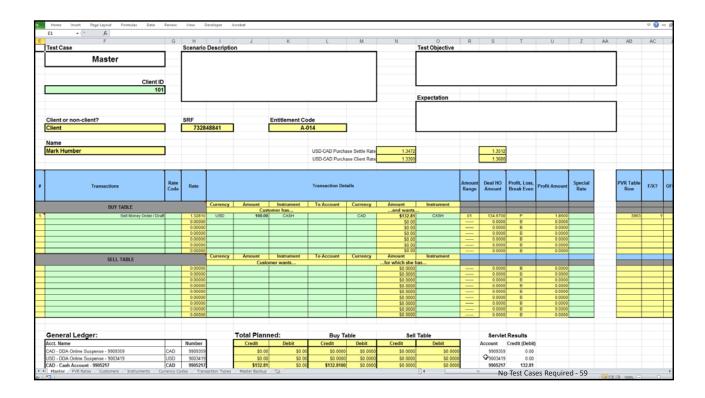
In the test descriptions that follow, the word "verify" is used to highlight specific items that must be checked. In addition to those items a tester shall, at all times, be alert for any unexplained or erroneous behavior of the product. The tester shall bear in mind that, regardless of any specific requirements for any specific test, there is the overarching general requirement that the product shall not pose an unacceptable risk of harm to the patient, including an unacceptable risk using reasonably foreseeable misuse.

3.2 Test personnel requirements

The tester shall be thoroughly familiar with the generator and workstation FRS, as well as with the working principles of the devices themselves. The tester shall also know the working principles of the power test jig and associated software, including how to configure and calibrate it and how to recognize if it is not working correctly. The tester shall have sufficient skill in data analysis and measurement theory to make sense of statistical test results. The tester shall be sufficiently familiar with test design to complement this protocol with exploratory testing, in the event that anomalies appear that require investigation. The tester shall know how to keep test records to credible, professional standard.

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After we've learned and tested, we can decide on formal test cases and automated checks
IF and HOW and WHEN they suit our purposes.



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						USD-CAD Purcha	ase Client Rate	1.3300
	•							
Transactions	Rate Code	Rate				Transaction Det	ails	
	Code							
BUY TABLE			Currency	Amount	Instrument	To Account	Currency	Amount
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41	·	G	П	Currency	Amount	Instrument	To Account	Currency	Amount	Instrument
42	SELL TABLE					mer wants			for which she I	
43			0.00000						\$0.0000	
44			0.00000						\$0.0000	
45			0.00000						\$0.0000	
46			0.00000						\$0.0000	
47			0.00000						\$0.0000 \$0.0000	
49			0.00000						\$0.0000	
50			0.00000						\$0.0000	
72			0.00000						\$0.0000	
73										
74										
75	General Ledger:	ral Ledger: Total Planned: Bu						Buy Table Sell Table		
76	Acct. Name		Number		Credit	Debit	Credit	Debit	Credit	Debit
77	CAD - DDA Online Suspense - 9909359	CAD	9909359		\$0.00	\$0.00	\$0.0000	\$0.0000	\$0.0000	\$0.0000
78	USD - DDA Online Suspense - 9003419	USD	9003419		\$0.00	\$0.00	\$0.0000	\$0.0000	\$0.0000	\$0.0000
79	CAD - Cash Account - 9905217	CAD	9905217		\$132.81	\$0.00	\$132.8100	\$0.0000	\$0.0000	\$0.0000
80	USD - Cash Account - 9000076	USD	9000076		\$0.00	\$100.00	\$0.0000	\$100.0000	\$0.0000	\$0.0000
81	CAD - SP Items Received Suspense - 9904301	CAD	9904301		\$0.00	\$0.00	\$0.0000	\$0.0000	\$0.0000	\$0.0000
82	USD - SP Items Received Suspense - 9001736	USD	9001736		\$0.00	\$0.00	\$0.0000	\$0.0000	\$0.0000	\$0.0000
83	CAD - HoldOvers Credit Card Items - 9918863	CAD	9918863		\$0.00	\$0.00	\$0.0000	\$0.0000	\$0.0000	\$0.0000
84	Visa Merchant Rec'd Suspense - 9904293	CAD	9904293		\$0.00	\$0.00	\$0.0000	\$0.0000		
85	CAD - FX (TC) Suspense - 9931015	CAD	9931015		\$0.00	\$1 34.67	\$0.0000	\$134.6700	\$0.0000	\$0.0000
86	USD - FX (TC) Suspense - 9004904	USD	9004904		\$100.00	\$0.00	\$100.0000	\$0.0000	\$0.0000	\$0.0000
87	FX Trading Profit (CAD) - 9909961	CAD	9909961		\$1.86	\$0.00	\$1.8600	\$0.0000	\$0.0000	\$0.0000
88	FX Commissions & Charges (CAD) - 9909847	CAD	9909847		\$0.00	\$0.00	\$0.0000	\$0.0000	\$0.0000	\$0.0000
89	Fees Travellers Cheques (CAD) - 9925991	CAD	9925991		\$0.00	\$0.00	\$0.0000	\$0.0000	\$0.0000	\$0.0000
90	Fees Payment Instruments (CAD) - 9909672	CAD	9909672		\$0.00	\$0.00	\$0.0000	\$0.0000	\$0.0000	\$0.0000
91	CAD Service Platform Suspense - 9904285	CAD	9904285		\$0.00	\$0.00	\$0.0000	\$0.0000		
92	USD Service Platform Suspense - 9001611	USD	9001611		\$0.00	\$0.00	\$0.0000	\$0.0000		
93	CAD Service Platform Extended Hours - 9904269	CAD	9904269		\$0.00	\$0.00	\$0.0000	Test Cases F	equired - 61	
0.4	UCD Coning Distance Estandad Harra 0004000	цер	0004000		50.00	£0.00	CO 0000	CO COCO	equired - 01	

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42			JLI	LL TABLE					Custo	mer wants
43							0.00000			
44							0.00000			
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47							0.00000			
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75	Gener	ral Ledç	ger:						Total Plann	ed:
76	Acct. Na	me					Number		Credit	Debit
77	CAD - DE	A Online S	uspense - 990	9359		CAD	9909359		\$0.00	\$
78	USD - DE	A Online S	uspense - 900	3419		USD	9003419		\$0.00	\$
79	CAD - Ca	sh Accoun	nt - 9905217			CAD	9905217		\$132.81	\$
80	USD - Ca	sh Accoun	nt - 9000076			USD	9000076		\$0.00	\$10
81	CAD - SF	Items Rec	eived Suspens	se - 9904301		CAD	9904301		\$0.00	\$
82	USD - SF	Items Rec	eived Suspens	se - 9001736		USD	9001736		\$0.00	\$
83	CAD - Ho	IdOvers Cre	edit Card Items	s - 9918863		CAD	9918863		\$0.00	\$
84	Visa Mer	chant Rec'd	Suspense - 9	904293		CAD	9904293		\$0.00	\$
85	CAD - FX	(TC) Susp	ense - 99310	15		CAD	9931015		\$0.00	\$13
86	USD - FX								t Cases Required 002	

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/_	AK	AL	AM	AN	AO	AP	AQ	AR	AS	AT	Al
77		Rules									
78											
79	Number	Transaction Description	Trans Cu	r Other Cu	GL Cur	CR / DR	ccumY/N	Buy CR	Buy DR	Sell CR	Sel
80	9000076	PayOut Cash	USD	CAD	USD	CR	Υ	0.0000		0.0000	
81	9000076	PayOut Cash	OFC	USD	USD	CR	Υ	0.0000		0.0000	
82	9000076	Receive Cash	USD	CAD	USD	DR	Υ		100.0000		
83	9001736	Sundry Credit (Payment)	USD		USD	CR	Υ	0.0000		0.0000	
84	9001736	Sundry Debit (Receive Cheque)	USD		USD	DR	Y		0.0000		
85	9001736	Receive Cheque	OFC	USD	USD	DR	Y		0.0000		
86	9001744	SuperTeller Suspense			USD		N				
87	9001751	SuperTeller Extended Hours			USD		Y				
88	9003419	Deposit / Credit Memo	USD		USD	CR	Y	0.0000		0.0000	
89	9003419	Withdrawal / Debit Memo	USD		USD	DR	Υ		0.0000		
90	9004904	Wants OFC Cash, has USD	OFC	USD	USD	CR		0.0000		0.0000	
91	9004904	Has OFC Cash, wants USD	OFC	USD	USD	DR			0.0000		
92	9004904	Wants OFC non-cash, has USD (spread)	OFC	USD	USD	CR		0.0000	0.0000	0.0000	
93	9004904	Has OFC non-cash, wants USD	OFC	USD	USD	DR		0.0000		0.0000	
94	9004904	Customer has USD, wants CAD	USD	CAD	USD			100.0000		0.0000	
95	9004904	Customer has CAD, wants USD TC2	USD	CAD	USD				0.0000		
96	9004904	Customer has CAD, wants USD	USD	CAD	USD				0.0000		
97	9004904	Sell Travellers Cheque	USD	USD	USD	CR	Υ	0.0000	_Q	0.0000	
98	9004904	Face Value + Commission for TC2s	USD	USD	USD	CR		0.0000	٠,٠	0.0000	
99	9004904	Face Value + Commission for TC2s	USD	CAD	USD	CR		0.0000		0.0000	
100	9004904	Bank's Commission on TCs for 2, with fee	USD	CAD	USD	CR		0.0000		0.0000	
101	9004904	AMEX's Commission on TCs for 2, with no fee	USD	CAD	USD	CR		0.0000		0.0000	
102	9004904	Sell OFC Travellers Cheque	OFC	USD	USD	CR	Y	0.0000		0.0000	
103	9004904	Sell Commission on USD TCs from USD	USD	USD	USD	CR		0.0000		0.0000	
104	9004904	Sell Commission on OFC TCs from USD	USD	USD	USD	CR		0.0000		0.0000	
105	9004904	Sell Money Order / Draft	USD		USD	CR	Y	0.0000		0.0000	
106	9004904	Sell Money Order / Draft	OFC	USD	USD	CR	Y	0.0000		0.0000	
107	9904269	SuperTeller Extended Hours			CAD		Y				
108	9904285	SuperTeller Suspense			CAD		N	No Test Ca	ses Required - 6	3	

Sometimes Extremely Specific Test Design Matters

- 3.5.2.3 From the power meter log file, extract the data for the measured electrode. This sample should comprise the entire power session, including cooldown, as well as the stable power period with at least 50 measurements (10 seconds of stable period data).
- 3.5.2.4 From the session log file, extract the corresponding data for the stable power period of the measured electrode.
- 3.5.2.5 Calculate the deviation by subtracting the reported power for the measured electrode from the corresponding power meter reading (use interpolation to synchronize the time stamp of the power meter and generation logs).
- 3.5.2.6 Calculate the mean of the power sample X (bar) and its standard deviation (s).
- 3.5.2.7 Find the 99% confidence and 99% two-sided tolerance interval k for the sample. (Use Table 5 of SOP-QAD-10, or use the equation below for large samples.)
- 3.5.2.8 The equation for calculating the tolerance interval k is:

$$k = \sqrt{\frac{(N-1)\left(1 + \frac{1}{N}\right)Z_{(1-p)/2}^2}{\chi^2_{\gamma, N-1}}}$$

where $\chi^2_{\gamma,N-1}$ is the critical value of the chi-square distribution with degrees of freedom, N-1, that is exceeded with probability γ and $Z_{(1-p)/2}$ is the critical value of the normal distribution which is exceeded with probability (1-p)/2. (See NIST Engineering Statistics Handbook.)



